

Excel in both Aboriginal and non-Aboriginal policy environments.

Have you ever considered pursuing a graduate degree in public policy or public administration to further your understanding of Canada's federal and provincial governing institutions? Do you want insight into how mainstream government forms and implements policies?

Our programs include: Master of Public Administration | Master of Public Policy | Doctor of Philosophy in Public Policy | Master of Health Administration | Master of International Trade

Benefits to attending the Johnson-Shoyama Graduate School include:

- A course focused on Aboriginal Peoples and Public Policy
- Faculty expertise, including one of Canada's leading scholars on Aboriginal land claims and equity
- JSGS public lectures featuring both Aboriginal and non-Aboriginal leaders presenting on policy issues affecting Aboriginal peoples
- Encouragement from faculty to explore issues affecting Aboriginal and Indigenous peoples and to incorporate such content into projects assigned in your courses
- Opportunity to co-author opinion editorials with faculty on issues impacting Aboriginal people and their communities

Examples of JSGS student research include:

- Linsay Martens, PhD candidate, is exploring how policy changes could create opportunities for First Nations involvement in renewable energy production
- Cassandra Opikokew, PhD candidate (U of R campus), is researching how to develop effective policies that could close the education gap between Aboriginal and non-Aboriginal post-secondary students in Saskatchewan.

"What I liked best about the U of S is that it provided a place where I could meet new people from all over the world and where we could share our ideas and grow from each other. The Johnson-Shoyama Graduate School of Public Policy has created many opportunities for me now and in the future."

- Neil Kewistep, MPA alumni



"JSGS has already provided me with a wealth of knowledge in the Canadian federal and provincial government systems. With this knowledge I have gained confidence in my abilities as an NGO administrator. As a recent MPA student and as a First Nations woman, I feel that this experience at JSGS will leave me with knowledge and expertise of our government systems that would assist me in working towards the translation of government policies, language, ideas and systems that will ultimately contribute to the efforts of First Nation organizations and NGOs. The strengths of JSGS can be seen in their instruction, faculty, research, guest speakers and encouragement; I feel that I have made the right choice in JSGS. This experience has been both challenging and positive."

- Nicole Callihoo, MPA candidate



Aboriginal Framework

