

Building Reconciliation at the U of S

Aboriginal Advisors' Circle

sihtoskatowin (working together)

DESCRIPTION

The Circle began to meet informally in 2002 as a support circle for Aboriginal advisors, faculty and staff who needed a place to share information and ideas as well as the opportunity to support one another. It was formalized as a sub-committee of the Advising Council in 2014. Members of the AAC are an invaluable resource for their respective colleges and units, but also to the university community at large. They are most often the individuals connected to the students and their families, and to the Indigenous communities in Saskatchewan and beyond. The support and information sharing they offer to each other is critical to their individual well-being and their success in the University of Saskatchewan



Christmas 2016

CONTACT

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PURPOSE

Is comprised of Aboriginal Advisors and Coordinators who work with Aboriginal students and with Aboriginal initiatives:

- meets once a month
- reports to and makes recommendations to the Advising Council
- reports to and makes recommendations directly to

the Vice-Provost of Teaching and Learning on how to best support Aboriginal student retention and success

- provides a welcoming and supportive atmosphere for new members
- is inclusive, collaborative and respectful of Indigenous ways of knowing and being

- Strategic plan with working groups: Student success /retention; Social, cultural and academic student advising; Professional development; Mission and vision

<http://aboriginal.usask.ca/about/aboriginal-advisors-circle.php>



Wanuskewin Retreat 2016

PRINCIPLES

Individually and collectively, the Aboriginal Advisors' Circle is guided by the following principles:

- emphasizing respect, recognition and reciprocity in relationships among students, staff and faculty;

- valuing belonging, safety and the importance of community through holistic supports provided by staff, faculty and Elders;
- engaging in open dialogue and collaboration;
- sihtoskatowin – [people]

- supporting, working and helping each other;
- celebrating our achievements; *and*
- working toward reconciliation and fulfilling the calls to action of the Truth and Reconciliation Commission of Canada



Post-Secondary Forum 2016

MEMBERSHIP

Education – ITEP/SUNTEP – Yvette Arcand, Edie Venne, Chris Scribe, Mika Lafond, Arlene Bear, Sheila Pocha, Murray Hamilton
Engineering – Matthew Dunn, Danielle Gaudet
Nursing – UCAN – Trudy Unger, Tracy Gobeil, Heather Cote-Soop
Medicine – Val Arnault-Pelletier
Institutional Planning and

Assessment – CeCe Baptiste
Agriculture – April Roberts-Poitras, Alicia Wehrkamp, Kelly Delorme-Greyeyes
Arts and Science – Kayla Goshulak, Sheryl Prouse, Sandy Bonny, Shanelle Labach, Cindy Koob
Northern Governance – Tessa Mannix

Edwards School of Business – Vanessa Leon
Aboriginal Students' Centre – Graeme Joseph, Amy Sokol Como, Lori Delorme
Aboriginal Initiatives – Candace Wasacase-Lafferty, Jordan Sherbino
Cultural Coordinator – Bob Badger

Student Finance – Lennard Fox
Human Resources – Liz Duret, Paul Sayers, Dana Carriere
Gwenna Moss – Stryker Calvez
Student Learning Services - Donna van de Velde
Student Leaders - Dallas Fiddler, ISC; Terrance Pelletier, IGSC
Recruitment - Danny Freire, Jolyn Sloan