

Description

This program trains First Nations land managers from across Canada to examine basic environmental, legal and economic aspects of land and resource management. The program consists of six courses and is delivered through a combination of face-to-face and home study activities.

Courses address:

- (1) how to recognize and deal with environmental impacts
- (2) how to keep track of and manage land resources
- (3) how to economically assess resource based projects
- (4) how to deal with the basics of contract, trust and property law.

This program is a partnership between the college, Aboriginal Affairs and Northern Development Canada (AANDC), and the National Aboriginal Land Managers Association (NALMA).

Why was the program put in place?

This program addresses a recognized need in Aboriginal communities. First Nations land management is a specialized field requiring professional and technical expertise of the environment, law and economics and incorporates First Nations values and beliefs in land management practices.

The college works with NALMA, an organization with an objective to raise the professional standards for First Nations Land Managers.

Program successes

With a success rate of 76% over the past seven years and a total of 149 professional land managers who have graduated from across Canada, the Indigenous Peoples Resource Management Program has provided professionals with the opportunity to gain a Certificate of Proficiency in Land Management from the University of Saskatchewan.

"All First Nations involved with any form of land management will benefit from the courses offered at the U of S. The range of benefits covers the spectrum of land management - from financial management to the all-important ecosystem and the life that exists within."

Calvin C. George Tsleil-Waututh First Nation North Vancouver

"Our year was busy in 2012. We spent May to October meeting with Aboriginal communities from across Saskatchewan. A key message received from the Aboriginal communities was the importance of experiential learning."

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College of Agriculture and Bioresources

Aboriginal Framework

